

English Version

IQRA'

The Quick Method of Learning To Read AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM

اقرا



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DARUL KITAB

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Compiler
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منترى فنديدين مليسيا
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PREAMBLE

I would like to congratulate Darul Kitab for their success in publishing this book "IQRA' The Quick Method of Learning to Read Al Quran". This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.

This method of learning to read Al Quran was arranged by Ustaz Haji As'ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra' method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as " *Talaqqie Musyafahah* " which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and aligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.



(DATO' SRI MOHD. NAJIB)

FOREWORD

Alhamdulillah, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book "*IQRA' The Quick Method of Learning to Read Al-Quran* " was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, *alhamdulillah*, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997



Property Inheritance Administrator
Allayarham Haji As'ad Humam

PUBLISHER'S PREFACE

Praise be to Allah, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (*PBUH*), his family and his companions.

By the grace of Allah, we have made the effort to published this book "*IQRA' The Quick Method of Learning to Read Al-Quran*". This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

"Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter"

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

Publisher

Darul Kitab Sdn Bhd

TEACHING GUIDE : BOOK 4

1. Guidance for teaching **book 1**, step number 1, 2,3, 8; **book 2**, step number 6; and **in book 3**, step number 3, 4; can be used in book 4.
2. Starting in book 4, names of alphabet can be introduced (refer to book 1 page 32) and the symbol stated here as *Dammah* (.....[ُ]) , *Kasrah* (.....[ِ]) , *Fathah* (.....[َ]) , *Tanwin Dhammatain* (.....[ٌ]) , *Tanwin Fathatain* (.....[ً]) , *Tanwin Kasratain* (.....[ٍ]) , *Sukun* (.....[ْ]) .
3. If there are confusion in reading whether in middle or the end of a kalimah, teacher will only correct the confusion.
4. To memorize the *qalqalah* alphabets, this abbreviation can be used = $\text{بج د ط ق} / \text{ق ط ب ج د} =$
5. Pages 1, 7, 9, 17 and 21 can be read together by the student in a suitable *nasyid* to make it more interesting.
6. To determine the correct reading in page 21, students are advise to read as fathah first repeatedly, later introduced the sukun.
Example : $\text{تَ كَ} \rightarrow \text{تْ كْ} \rightarrow \text{تَ كْ}$.

TASHIH

***The
Contents of
This Book Have Been
Checked, Corrected By The
Author, And Tashih By The
Ministry of Education
Malaysia.***



Panel of Tashih From The Ministry of Education

Mohd. Mukri Bin Hj Abdullah (Chairman)

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Mohd. Shahrar Bin Hj Imran

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Zainal Abidin Bin Hj Ahmad

Abdullah Bin Salleh

Abd. Rahman Bin Hussin

Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud

بَا

بَا = MUST BE READ SHORT AND ALIF IS IGNORED

بَبَا تَتَا ثَثَا جَجَا

ذَذَا زَزَا فَفَا كَكَا

غَغَا ظَظَا يَيَا لَلَا

أَحَدَ أَحَدًا عَمِلَ عَمَلًا

حَسَنَ حَسَنًا صَالِحَ صَالِحًا

نَذِيرًا بَشِيرًا جُوعًا نُوحًا

وَهْدَى قُعُودًا مُبَارَكًا شَهَادَةً

جَمِيعًا قُرُونًا عَضُدًا سَبِيلَهَا

زَلَقًا رَغَدًا طَعَامًا ضَلَالًا

BE VERY CAREFUL
WHEN READING "MAD" (LONG)
AND "NON MAD" (SHORT)

سَمِيعًا عَلِيمًا عَزِيزًا حَكِيمًا

عَذَابًا أَلِيمًا عَالِيًا ظَالِمًا

يَتِيمًا فَقِيرًا صَعِيدًا جُرُزًا

رَسُولًا طَاهُورًا حَلِيمًا غَفُورًا

ب

ت ت ت د د د

م م م و و و

ح ح ح غ غ غ

ذ ذ ذ ل ل ل و و و ج ج ج

م م م ك ك ك م م م ل ل ل

ع ع ع ف ف ف م م م أ أ أ

ن ن ن ك ك ك خ خ خ ج ج ج

بُ

بَ بِ بُ بَ بٍ بُ

سَ سِ سُ سَ سٍ سُ

عَامِلٌ عَامِلٌ سَابِقٌ سَابِقٌ

قَادِرٌ قَادِرٌ نَاصِحٌ نَاصِحٌ

رَحِيمًا رَحِيمٌ غَفُورًا غَفُورٌ

ذَهَابٌ فَرَاتٌ ظَلَمْتُ صَلَوَةٌ

عَلَقَةٌ هُمَزَةٌ غَشَاوَةٌ شَفَاعَةٌ

عَمَدٍ عَذَبًا قَفْصٍ قَلَمٍ

عَلَقٍ غَنَمٍ رَسُولُهُ كِتَابِهِ

هَزُؤًا هَشِيمًا كَذِبٍ طُهُورٍ

غَضَبٍ وَاحِدَةٍ مَائَةٍ ضَاحِكَةٍ

كَلِمَةٍ بَقَرَةٍ أَخَاعَادٍ طَالُوتُ

خِطَابٍ رَقَبَةٍ شُهُودٍ هَاوِيَةٍ

مَفَازًا مُبَرِّكًا شُعُوبٍ لَحَافِظُ

نُورَهُ قَتَلَهُ صَالِحًا عَلِيمًا

PLEASE DIFFERENTIATE BETWEEN
LONG AND SHORT READING

حَدِيثُ مُوسَى قِرْدَةٌ خَسِيعِينَ

تَجَرَّةٌ حَاضِرَةٌ عَلِيمًا حَكِيمًا

فَقَالَ لِصَاحِبِهِ وَعَذَابٌ عَظِيمٌ

عَذَابٌ غَلِيظٌ سَمِيعٌ عَلِيمٌ

لَطِيفًا خَبِيرًا غَفُورٌ حَلِيمٌ

أُسْوَةٌ حَسَنَةٌ إِلَى عَذَابٍ غَلِيظٍ

قِنْتُ حَفِظْتُ وَكُتِبَ وَرُسِلَ

دِينُ دِينُ

دِينِ دَيْنِ عَيْنِ عَيْنِ

رِيحِ رِيحِ حِينِ حَيْثُ

لَيْنِ لَيْسَ فِيلُ غَيْرِ

سِقِ سِفِ غِيبِ غَيْبِ

وَرَأَيْتَ غَيْظُ مَيْمَنَةٍ

لَهُ شَيْءُ زَيْتُونِ عَيْنَاكَ

جَزَيْنَا بِمَصِيطِرٍ فَدَيْنَاهُ

لِأَدَمَ فَسَجَدُوا لَا تَرَىٰ فِيهَا عِوَجًا

فَجَمَعَ كَيْدَهُ لُغْلَامَيْنِ يَتِيمَيْنِ

بَيْنَهُمَا الْحَبِيبَ يَكِيدُونَ كَيْدًا

بِمَا تُفِضُونَ فِيهِ بِأَيْدِي سَفَرَةٍ

لِإِيْلَافٍ قُرَيْشٍ قَالُوا يَؤُولِنَا

يَقُولُ يَلِيَّتَنِي طَيْرًا أَبَا بَيْلٍ

فَكَيْفَ كَانَ نَكِيرِ لَا رَيْبَ فِيهِ هُدًى

PLEASE REPEAT UNTIL
THERE IS NO CONFUSION

بُو بُو

تُوبُوا تَوْبَةً يُوسُفَ يَوْمَ

جُوعَ جَوَّفَ لُوطَ لَوْحَ

صَامَ صَوْمَ قُلُوا قَوْلًا

مَاتَ مَوْتَ لَيْنَ لَيْلٍ

عَانَ عَوْنَ عَيْنَ عَيْنَ

مَوْعِظَةٍ لِرُوحِكَ أَوْحَى لَهَا

مَشَوَا فِيهِ وَلَا بُؤْيَ مَوْودَةٍ

IF CONFUSED,
PLEASE REPEAT THE CONFUSED
PORTION ONLY

وَيَسْأَلُونَ عَنْهُ سَمِيعٌ عَلَيْهِ

فِيهَا خَلِيدُونَ مَا بَيْنَ أَيْدِينَا

وَكَانُوا أَقْوَمًا عَالِينَ وَكَفَىٰ بِنَا حَسِبِينَ

لَشَيْءٍ عَجِيبٍ مَتَاعًا إِلَىٰ حِينٍ

أُوتِيَ مُوسَىٰ وَعِيسَىٰ أُولَىٰ لَكَ فَأُولَىٰ

كَانَ عَلِيمًا خَبِيرًا يَوْمَئِذٍ خَشِيعَةً

وَصَحْبَتِهِ وَبَنِيهِ وَرَضَىٰ لَهُ قَوْلًا

م : م = READ AS "MIM SAKINAH"

أَمَّ إِمَّ أُمَّ لَمْ لِمَ لَمْ

كَمْ كِمَ كُمَّ هَمْ هِمَّ هُمَّ

أَوَّلَمْ أَمْرُهُ عَلَيَكُمْ عَلَيْهِمْ

ذَالِكُمْ رَأَوْهُمْ هَمْسًا جَمْعًا

غَضَبِي فَوْقَكُمْ حَمَلًا كَيْدَهُمْ

خَمْسَةٌ بَيْنَكُمْ عَظِيمٌ فَلَهُمْ

سُورَةٌ حَوْلَكُمْ حَيَوَةٌ أَمْوَالُهُمْ

وَأَثَرَهُمْ زَمْهَرِيرًا فَغَشِيَهُمْ

رَأَيْتَهُمْ صَلَاتِهِمْ خَشِعُونَ

وَأَيْدِيكُمْ قَمَطِيرًا رَأَوْا آيَةً

يُمِيتُكُمْ صَلَوَاتِهِمْ سَمِعِهِ

مُمَطِّرُنَا أَخَوِيكُمْ غَيْرُكُمْ

وَضَمَّانُ مَمْدُودًا إِيْمَانِهِمْ

فِي قُلُوبِكُمْ مِمْنَةٌ بِأَمْوَالِهِمْ

تُمارِ فِيهِمْ زَعَمْتُمْ فَدَعَوْهُمْ

وَإِذَا رَأَوْا تِجَارَةً
وَكَانَ أَمْرُهُمْ فُرْطًا

لَكُمْ دِينُكُمْ وَلِيَ دِينِ
فَدَمَدَمَ عَلَيْهِمْ

إِذَا رَأَوْهُمْ قَالُوا
حَيْثُ لَا تَرَوْنَهُمْ

وَلَبَّاسُهُمْ فِيهَا حَرِيرٌ
إِذْهُمْ عَلَيْهَا قُودٌ

جَهْدُ وَأَبْأَمُولِهِمْ
لَيْسَ لَهُمْ طَعَامٌ

أَفْعَصَيْتَ أَمْرِي
صَلَوْتَهُمْ يُحَافِظُونَ

يَتَخَفَتُونَ بَيْنَهُمْ
عَلَيْنَا حِسَابُهُمْ

MUST REPEAT UNTIL FLUENT

نُ = READ AS "NUN SAKINAH" : مَنْ

أَنْ إِنْ هُنْ هِنْ عَنْ عِنْ

إِنْ هُوَ مَنْ عَامِنَ عَنْ عِبَادِ

إِنْ أَصَابَ مَنْ خَشِيَ أَنْهَارًا

وَمِنْهُ مَنْ أُوتِيَ مِنْ خَيْرٍ

لِنْ هَذَا مِنْ حَيْثُ عَنْهُمَا

مِنْ غَيْرٍ أَنْعَمْتَ أَنْ هَدَيْتُمْ

بُنْيَانٍ دُنْيَايَ صِنْوَانٍ قِنْوَانٍ

لَمْ أَخْنُهِ أَوْلَادُهُمْ وَيَنْعِهِ

مِنْ هَادٍ عَلِمْتَ إِنَّ عَصِيَّتُهُ

كَانَ عَلِيماً خَبيراً تَجَرَّةً حَاضِرَةً

فَأَوْجَسَ مِنْهُمْ أَجْرٌ عَظِيمٌ

لَا يَزَالُ بُنْيَانُهُمْ فَمَالَهُ مِنْ هَادٍ

وَلَا وَضَعُوا خِلَافَكُمْ وَإِلَى شُؤْدَ أَخَاهُمْ

مِنْ إِلَهِ غَيْرِهِ خَلَوْا إِلَى شَيْطَانِهِمْ

وَهُمْ يَنْهَوْنَ عَنْهُ وَيَنْعُونَ عَنْهُ

أَبْ أَجْ أَدْ أَطْ أَقْ

PLEASE

LISTEN CLEARLY TO "QALQALAH" READING

أَبْ - وَأَبْقَى تَبْدُوا حَسِبْتُمْ

أَجْ - يَجْعَلُ يَجُزُّونَ وَجْهَهُ

أَدْ - تَدْخُلُوا قَدْحًا وَجَدْنَا

أَطْ - أَطْعَمَهُمْ لِيُطْغَى مَطْلَعُ

أَقْ - أَقْلَمَ يَقْرَأُ مَقْتَحِمُ

يَبْعَثُكَ أَجْمَعِينَ يُمِدُّكُمْ خَلَقْنَا

أَجْرٌ غَيْرُ مَمْنُونٍ إِلَى يَوْمِ يُدْعَتُونَ

فِي جِدِّهَا حَبْلٌ عَلَى ذَٰلِكَ لَشَدِيدٌ

يَمْشِي عَلَى بَطْنِهِ هَذَا الشَّيْءُ عَجَابٌ

أَجْرٌ عَظِيمٌ أَدَبٌ رِيسَى

وَأَقْبَلَ بَعْضُهُمُ أَلَمٌ يَجْعَلُ كَيْدَهُمُ

فَوْسَطُنَ بِهِ جَمْعًا وَلَا يَخَافُ عُقْبَاهَا

خَلَقْنَاكُمْ أَطْوَارًا لَمْ يَلِدْ وَلَمْ يُولَدْ

READ AS "SAKINAH'S ALPHABETS"

أَتْ - غَلَبَتْ وَمَا مَلَكَتْ أَيْمَانُهُمْ

إِثْ - مِثْقَالَ مِثْنَى وَشُلَاثَ

أُحْ - يُحْسِنُونَ هُوَ يَحْيَى وَيُمِيتُ

أَخْ - أَخْلَدَهُ يَخْطِفُ أَبْصَرَهُمْ

إِذْ - بِإِذْنِهِ إِذْ هُمْ عَلَيْهَا قُعُودٌ

أَرْ - أَرْضُ وَأَرْسَلَ عَلَيْهِمْ طَيْرًا

إِزْ - رِزْقًا وَخَلَقْنَاكُمْ أَزْوَاجًا

أَسْ - نَسَعَيْنُ يَوْسُوسُ فِي صُدُورِ

أَشْ - أَشْتَاتَا أَلَمْ نَشْرَحْ لَكَ

أَصْ - يَصْلُونَهَا تَصَلَّى نَارًا حَامِيَةً

أَضْ - أَضْعَفًا كَيْدَهُمْ فِي تَضْلِيلٍ

أَظْ - يَظْهَرُ أَظْلَمَ عَلَيْهِمْ قَامُوا

أَغْ - مَغْفِرَةً لَا يُسْمِنُ وَلَا يُغْنِي

أَفْ - أَفْعَدَةً لَا يَعُودُهُ حِفْظُهُمَا

أَهْ - أَهْلِكَ وَعَهْدِهِمْ رَاعُونَ

أَلْ - أَلْقَى فَأَلْهَمَهَا فُجُورَهَا

فَلْيَضْحَكُوا قَلِيلًا وَلْيَبْكُوا كَثِيرًا

هُوَ أَغْنَىٰ وَأَقْنَىٰ هُمْ أَظْلَمَ وَأَطْغَىٰ

وَيَقْبِضُونَ أَيْدِيَهُمْ وَمَنْ أَوْفَىٰ بِعَهْدِهِ

لَا تَجْعَلْنَا فِتْنَةً يَثْنُونَ صُدُورُهُمْ

مَالَكُمْ كَيْفَ تَحْكُمُونَ فَقَدْ أَبْلَغْتُكُمْ

وَمِنْ خَزَىٰ يَوْمَئِذٍ فَقَالَ لِمَ حَبِطَ

أَضْفَتْ أَحْلَمَ أَسْتَخْلَصَهُ لِنَفْسِي

وَلَا تَحْزَنْ عَلَيْهِمْ وَأُخْفِضْ جَنَاحَكَ

MUST
CLEARLY DIFFERENTIATE

تَأْ تَعْ تَأْ تَقْ

تَأْكُلُ أَعْمَى أَكْرَمُ أَقْوَامُ

رَأْفَةٌ لَعْنَتِي سَكْرَةٌ تَقْهَرُ

أَخْطَأْنَا بَعْدَهُ لَذِكْرِي رُزُقْنَا

أُمْتَلَأْتُ أُعْطِينَا يُكْرِمُ سُقِّيَهَا

مُؤْمِنٌ مُعْتَدٍ مُكْرِمٌ يَقْرَأُ

يُؤْتِيهِ نِعْمَتِي بَكُمْ عَمِي

فَلْيَأْتِ مُسْتَمِعُهُمْ هُوَ أَغْنَىٰ وَأَقْنَىٰ

وَرَفَعْنَا لَكَ ذِكْرَكَ أَحْسَنَ تَقْوِيمٍ

خَصْمٍ بَغَىٰ بَعْضُنَا أُمِّهِمْ رُويْدَا

يَتَنَزَّعُونَ فِيهَا كَأْسًا مِنْ أَعْمَالِهِمْ شَيْئًا

نَبَأَهُمْ بَعْدَ حِينٍ وَلَا تَهْنُوا وَلَا تَحْزَنُوا

فَأَثَرُنَ بِهِ نَقْعًا لِسَعْيِهَا رَاضِيَةً

يَقُولُ أَهْلَكْتُ مَالًا خَلَقْنَا زَوْجَيْنِ

MUST REPEAT UNTIL FLUENT

CONFUSION BETWEEN
LONG - SHORT READINGS CAN GIVE
A DIFFERENT MEANING / READING

مَكِثِينَ فِيهِ أَبَدًا لِسَعِيهَا رَاضِيَةً

فَلْيَذُوقُوهُ حَمِيمٌ بَعِجْلٍ حَنِيدٍ

لَا تَقُولُوا رَاعِنَا وَأَوْفُوا بِعَهْدِي

مَا لَكُمْ كَيْفَ تَحْكُمُونَ خُذْ بِيَدِكَ ضِغْثًا

وَلَوْ كَانَ ذَا قُرْبَى وَلَوْ أَلْقَى مَعَاذِيرَهُ

أَسْفَلَ سَافِلِينَ فَمَالَهُ مِنْ هَادٍ

هَذَا نَسِيبُنَا وَمَا رَقِ مَصْفُوفَةٌ

يَقْرَءُونَ كِتَابَهُمْ وَلَا يُظْلَمُونَ فَتِيلًا

تَجِدُوا لَكُمْ وَكِيلًا أَظْلَمَ عَلَيْهِمْ قَامُوا

أَفَعَصَيْتَ أَمْرِي لِمَنْ خَلَقْتَ طِينًا

يُرْسَلُ عَلَيْكُمَا شَوْاظُ كَانَ عَلَيْهِمَا خَبِيرًا

يَوْمَ لَا يَغْنَى عَنْهُمْ لَا يَلْبَثُونَ خِلافَكَ

هُمْ أَظْلَمَ وَأَطْغَى وَلَا يَخَافُ عُقْبَاهَا

خَلَقُوا مِنْ غَيْرِ شَيْءٍ هُوَ أَضْحَكَ وَأَبْكَى

تَأْمُرُهُمْ أَحْلَامُهُمْ لَكُمْ دِينُكُمْ وَلِيَ دِينِ

وَمَنْ أَحْسَنُ دِينًا ذُو فَضْلٍ عَظِيمٍ

قَالُوا سَمِعْنَا وَأَطَعْنَا وَنَحْنُ لَهُ مُسْلِمُونَ

مَا يُغْنِي عَنْهُ مَالُهُ وَيَهْدِي بِهِ كَثِيرًا

لِغُلَامَيْنِ يَتِيمَيْنِ فَجَعَلَهُمْ كَعَصْفٍ

يَعْلَمُ إِذَا بُعْثِرَ إِلَى يَوْمِ يُبْعَثُونَ

وَتَحْسَبُهُمْ آيِقًا ظَالِمًا فَلْيَدْعُ نَادِيَهُ

لَا رَيْبَ فِيهِ هُدًى مِنْ أَلْفِ شَهْرٍ

MUST REPEAT UNTIL THERE
IS NO MORE CONFUSION

وَلَا خَوْفٌ عَلَيْهِمْ وَلَا هُمْ يَحْزَنُونَ

وَلَا يَعودُهُ حِفْظُهُمَا وَلَا يَحِيطُونَ بِشَيْءٍ

يَعْلَمُ مَا بَيْنَ أَيْدِيهِمْ وَأَتُونِي مُسْلِمِينَ

وَبَشِّرِ الْمُحْسِنِينَ وَنَحْنُ بِمُستَيْقِنِينَ

إِذْ هُمْ عَلَيْهَا قُعُودٌ فَسَيُحِيطُ أَعْمَلُكُمْ

لَا يَزَالُ بُنْيَانُهُمْ تَصَلَّى نَارًا حَامِيَةً

إِذْ نَادَى وَهُوَ مَكْظُومٌ هَذَا شَيْءٌ عَجِيبٌ

كَانُوا عَنْهُ مُعْرِضِينَ أَفَرُغَ عَلَيْنَا صَبْرًا

بَعْضُنَا بِبَعْضٍ أَعْمَلُوا مَا شِئْتُمْ

وَلَقَدْ جِئْتُمُونَا فِي ظُلُمٍ أَدْمُغَةٍ يَكْمُهُونَ

إِذَا رَجَعْتُمْ إِلَيْهِمْ فَأَكْثَرْتُمْ جِدَالَنَا

فَارْتَقِبْ يَوْمَ تَأْتِي أَعْمَلُوا عَلَى مَكَانَتِكُمْ

وَلَسَوْفَ يُعْطِيكَ أَجْمَلُ فَوْقَ رَأْسِي

وَكَرِهُوا رِضْوَانَهُ فَأَحْبَطَ أَعْمَالَهُمْ

فِيخْفِكُمْ تَبْخَلُوا وَيُخْرِجْ أَضْغَانَكُمْ

لَقَدْ كَانَ لَكُمْ فِيهِمْ أُسْوَةٌ حَسَنَةٌ

وَإِنْ أَمْلَعْتُ مَوَّهُمْ وَيَقْبِضُونَ أَيْدِيَهُمْ

وَأَجْلِبْ عَلَيْهِمْ بِخِيْلِكَ وَرَجِلِكَ

قَوْسَيْنِ أَوْ أَدْنَى لَأَرْيَبَ فِيهِ هُدًى

وَأَنْ أَقِمَّ وَجْهَكَ بِعِجْلِ حَنِيذٍ

يَتَنَزَّعُونَ فِيهَا كَأَسَا أَجْعَلُوا بِضَعَتَهُمْ

أَدْخُلُوهَا بِسَلَامٍ وَلَا تَقُمْ عَلَى قَبْرِهِ

فَبَدَأَ بِأَوْعِيَتِهِمْ خَلَقْنَا زَوْجَيْنِ

PLEASE REPEAT

UNTIL THERE IS NO MORE CONFUSION,

THEN PROCEED TO EVALUATION

EVALUATION FOR BOOK 4

(1) MAKHRAJ (2) MAD

(LONG READING) (3) QALQALAH READING

(4) THE DIFFERENCE IN READING : أ، ع، ك، ق

READ SLOWLY BUT CORRECTLY

هُوَ يَدْعِي وَيُعِيدُ وَخَلَقْتَ كُمْ أَزْوَاجًا

لَلْبَيْتِ فِي بَطْنِهِ وَلَمَلِئْتُ مِنْهُمْ رُعبًا

فِرَاقُ بَيْنِي وَبَيْنِكَ وَيَهْدِي بِهِ كَثِيرًا

وَلَسَوْفَ يُعْطِيكَ خُذْ بِيَدِكَ ضِغْثًا

هَذَا بَهْتَانٌ عَظِيمٌ فِي طُغْيَانِهِمْ يَعْهَوْنَ

مَا يُغْنِي عَنْهُ مَالُهُ كَيْدُهُمْ فِي تَضْلِيلٍ

وَإِذَا رَأَوْا تِجْرَةً يَمْشِي عَلَى رِجْلَيْنِ

وَإِسْحَاقَ وَيَعْقُوبَ وَحَفَفْنَهُمَا بِنَخْلٍ

وَهُمْ لَا يَشْعُرُونَ وَأَكْثَرُهُمْ لَا يَعْلَمُونَ

يَلِيَّتَنِي لَمْ أَشْرِكْ وَكَانَ أَمْرُهُ فُرْطًا

لَقَدْ ظَلَمَكَ بِسُؤَالِ نَعْبَتِكَ إِلَى نِعَاجِهِ

لَا تُؤَاخِذْنِي بِمَا نَسِيتُ وَلَا تُرْهِقْنِي

وَأَرْسَلَنَّهُ إِلَى مِائَةِ أَلْفٍ أَوْ يَزِيدُونَ

ATTENTION !

DO NOT PROCEED TO BOOK 5

IF READING IS STILL INCORRECT AND FLUENT

(After Finish Teaching And Learning)

Student Name :

School : Class :

[illegible]

بَيِّنَاتٌ مِّن تَعْلَمَ الْقُرْآنَ وَعِلْمُهُ

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Mohd. Shahrar Bin Hj Imran

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